



LRSP Status Report – June 2011

1.04 BHS Standards Based CIA SR 2011

Strategic Objective (SO):

1.04 Implement the Action Plan for Standards-Based Curriculum, Instruction, and Assessment based on the timelines set in that Action Plan.

Department/School: Bozeman High School

Leader: Mike Ruyle, Ken Gibson

Team Members:

RtI team, BAP staff members, Rob Watson, Department Chairs

In a year, we hope to see the following progress on this strategic objective:

With regard to assessment we hope to see universal screenings in Math and Reading Comprehension will be implemented for all 9th grade students. BHS staff will have used the data from these screenings to evaluate instructional program and determine if our program is effective for all students. Data will also help to guide assessment discussion among the staff. Departments will have discussed assessment practices and how it relates to curriculum implementation.

PROGRESS SUMMARY

This past year we have integrated a more comprehensive assessment model with universal screeners such as Easy CBM and the Maze assessments to help us make informed placement decisions in the area of reading and math. In addition, each department discussed assessment strategies within their curricular area and how these strategies helped to guide instruction.

Using the Bridger Alternative Program as the model for implementing a standards-based system, a professional development course offered by MSU-Bozeman for BAP teachers was also offered to teachers from the regular program at Bozeman High School. Twenty-two teachers worked collaboratively to begin developing a common knowledge of what a standards-based system could look like in Bozeman. Because of this professional development opportunity, teachers began discussing this concept in their departments. Some departments have started working on developing lessons and assessments that align more closely with the standards from their curriculum.

The likely adoption of the Common Core is one area of focus in discussions among teachers about a standards-based curriculum. Because of this, our Math and English teachers have had rich and robust discussions about how this will impact their curriculum from what they are currently using. Math and English teachers in the BAP program have already been using the Common Core standards to help guide the move towards a standards-based system. Our conversations will continue as the State moves toward final adoption of the Common Core.